

Title I Schoolwide Information Spring 2023 Schoolwide Self-Review

(To type in a box, put cursor in box & start typing. To mark a checkbox, just click in it)

District Name:	Lakeview Community Schools		
County District Number:	71-0005		
School Name:	Platte Center		
County District School Number:	71-0005-03		
Building Grade span served with Title I-A Funds:	K-6		
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>		<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide plan.		<input checked="" type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Other (Specify)	
School Principal Name:	Mr. Brandon Nygren		
School Principal Email Address:	bnygren@lakeview.esu7.org		
School Mailing Address:	155 Platte Street Platte Center, NE 68653		
School Phone Number:	402-246-3465		
Additional Contact Person (Optional):	Annette Barcel		
Additional Contact Person Email:	abarcel@lakeview.esu7.org		
Superintendent Name:	Dr. Aaron Plas		
Superintendent Email Address:	aplas@lakeview.esu7.org		
Check appropriate box:	<input type="checkbox"/> ESEA/ESSA Monitoring year <i>(do not submit this form to NDE – retain copy for records)</i> <input checked="" type="checkbox"/> Building Participated in Peer Review <i>(list who participated in reviewing plans at the NDE Peer Review Session in the space below & submit Self-Review to NDE by May 1st)</i> _____		

☒ Schoolwide plan has been reviewed and has not changed.

☐ Schoolwide plan has been reviewed and changes are included with this document.

School District Name: Lakeview Community Schools

Co. Dist. No: 71-005

School Name: Platte Center

Date: March 13, 2023

SUMMARY SCORESHEET of SCHOOLWIDE PLAN SELF REVIEW RATING RUBRIC

Each Schoolwide Building must complete the following rating scale by scoring the School's previously approved Schoolwide Plan and entering scores from the Schoolwide Plan Peer and Self-Review Rating Rubric. Then complete the items on the following page.

Section	Rubric Component	(Click in box to type score)
Self-Review Rubric Scores (Enter 1, 2 or 3)		
Section 1: Comprehensive Needs Assessment		
1.1	Disaggregated Data	2
1.2	Parent/Community input to identify School Needs	2
1.3	On-going Improvement Efforts to support Continuous Improvement Plan	3
Section 2: Schoolwide Reform Strategies		
2.1	Strategies to Address Additional Assistance for Needs of ALL Children at risk of not meeting challenging state standards	2
Section 3: High Quality and Ongoing Prof. Development		
3.1	Professional development provided to improve Instructional effectiveness through use of academic data	3
Section 4: Strategies to Increase Parent and Family Engagement		
4.1	Title I School-Parent Compact	3
4.2	Building Level Title I Parent and Family Engagement Policy	3
4.3	Annual Title I Parent Meeting	3
Section 5: Transition Plan		
5.1	Transition plan for incoming students	2
5.2	Transition plan for outgoing students	2
Section 6: Strategies to address areas of Need		
6.1	Opportunities SWP increases amount and quality of Learning Time within or beyond instructional day.	3
Section 7: Optional: Consolidation OR Coordination and Integration Federal, State, and local Funds		
7.1	Consolidated OR Coordinated and Integrated of Federal, State, and local funds	3

Each school is required to submit evidence that the annual review has addressed program effectiveness. Please complete the following:

All elementary teachers, administrator, and parents met to review the Schoolwide process. A discussion was held of the effectiveness of the program and all in attendance agreed that the Schoolwide program is functioning well.

Date of meeting: March 13, 2023

Describe the data that analyzed to determine the effectiveness of the program and decisions made as a result:

A review of the data from FastBridge, MAPS, and Wonders Assessments indicate that the reading program is at benchmark. We also have completed fidelity checks with Brooke Koliha from ESU7.

NA

List changes made to the Schoolwide Plan - if none, respond NA: NA

Meeting Minutes:

A review of supplemental materials from the core along with Sound Partners, Stepping Stones, Reading Mastery, Read Naturally, and QuickReads were reviewed. These programs are incorporated to meet the needs of all students. At this time no changes were made to the program.

Please list the people and their title that were involved in the review:

Name	Title
Stephanie Ellis	Parent
Mr. Brandon Nygren	Administrator
Annette Barcel	Title I Teacher
Jody Jarecki	Kindergarten Teacher
Holly Sprunk	1st Grade Teacher
Nikki Plemons	2nd GradeTeacher
Billie Wemhoff	3rd Grade Teacher
JoAnn Brandt	4th Grade Teacher

JoAnn Cremer	5th Grade Teacher
Kim Schmidt	6th Grade Teacher
Guadalupe Nieto	Parent Liaison
Jessica Hake	Parent